

# San Carlos Library

## Characteristics of **PROCESS**-focused art experiences



- There are no step-by-step instructions
- There is no sample for children to follow
- There is no right or wrong way to explore and create
- The art is focused on the experience and on exploration of techniques, tools, and materials
- The art is unique and original

### What children might say

“Look what I made!” “I’m going to do another!” “Can I have more time?”



## Characteristics of **PRODUCT**-focused art experiences

- Children have instructions to follow
- The teacher created a sample for children to copy
- There’s a right and a wrong way to proceed
- There’s a finished product in mind
- The children’s finished art all looks the same
- The children experience frustration
- The teacher might “fix mistakes”
- The whole class took part in an art project at the same time
- Patterns and examples are readily available

**Process-Oriented  
Art**

**Thursdays  
4:00pm—5:00pm**

### What children might say

“Can I be done now?” “Is this right?” “I can’t do it.”  
“Mine doesn’t look like yours.”